

# SHARK DOG

BY GED ADAMSON

## ABOUT THE BOOK

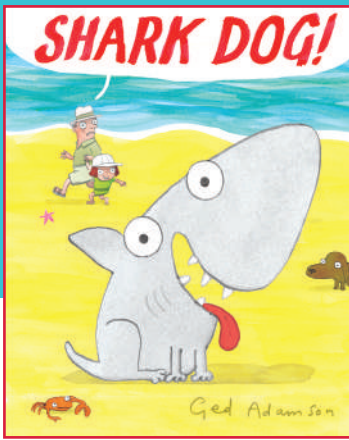
It's a shark! No wait, it's a dog! It's Shark Dog!

Shark Dog is no ordinary pet. Sometimes when he does dog things, he's more like a shark. And sometimes when he does shark things, he's more like a dog. But when Shark Dog gets homesick, he starts thinking maybe he belongs with the other shark dogs. Will he go back to Shark Dog Island or decide to stay in his new home?

## STORYTIME ACTIVITIES

- **WHAT'S THE STORY?:** After reading the story, ask the children to retell it. They should be able to identify the characters, settings, events, problem, and solution. Younger children can then illustrate their favorite part of the story, while older children can write a retelling of the story.
- **CRAZY CREATURES:** Ask children to imagine what a combination of two animals might look like. First suggest a few ideas, such as "zebracoon" or "pandapotamus." Then ask children to combine two animals of their choice. What is their new creature called? What does it look like? How does it act? Children must draw their new creature, and older children can also write about it. As an extension, children can create puppets, and in small groups, create a puppet show featuring their new creatures.
- **AROUND THE WORLD:** The boy in this story travels around the world with his father the explorer. Show the children a world map. Ask them to think about where they would like to travel and why. Older children can use books and the Internet to research their destination and share facts about it.
- **ISLAND MAGIC:** Design an imaginary island. What would it be called? What creatures would live there? What plants would grow there? What activities could you do there? Give the children large paper and encourage them to design creative and detailed maps and/or drawings of their island.
- **SHARK OR DOG?:** Ask the children if they think Shark Dog is more shark or more dog. In what ways does Shark Dog act like a shark? How does he act like a dog? List the ideas on a chart. Have children review the list to decide if they believe Shark Dog is more shark or more dog. Then have the children write their opinion and add reasons to support their opinion. Children can also add an illustration.



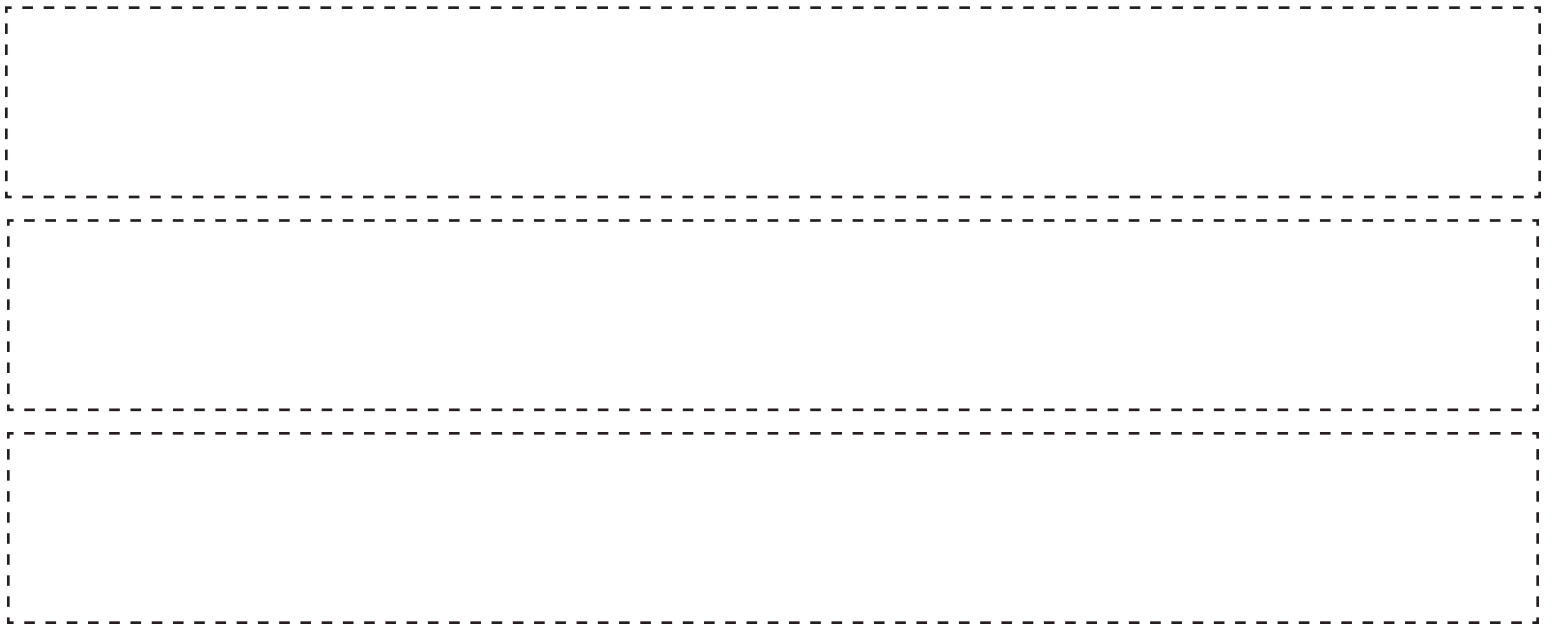
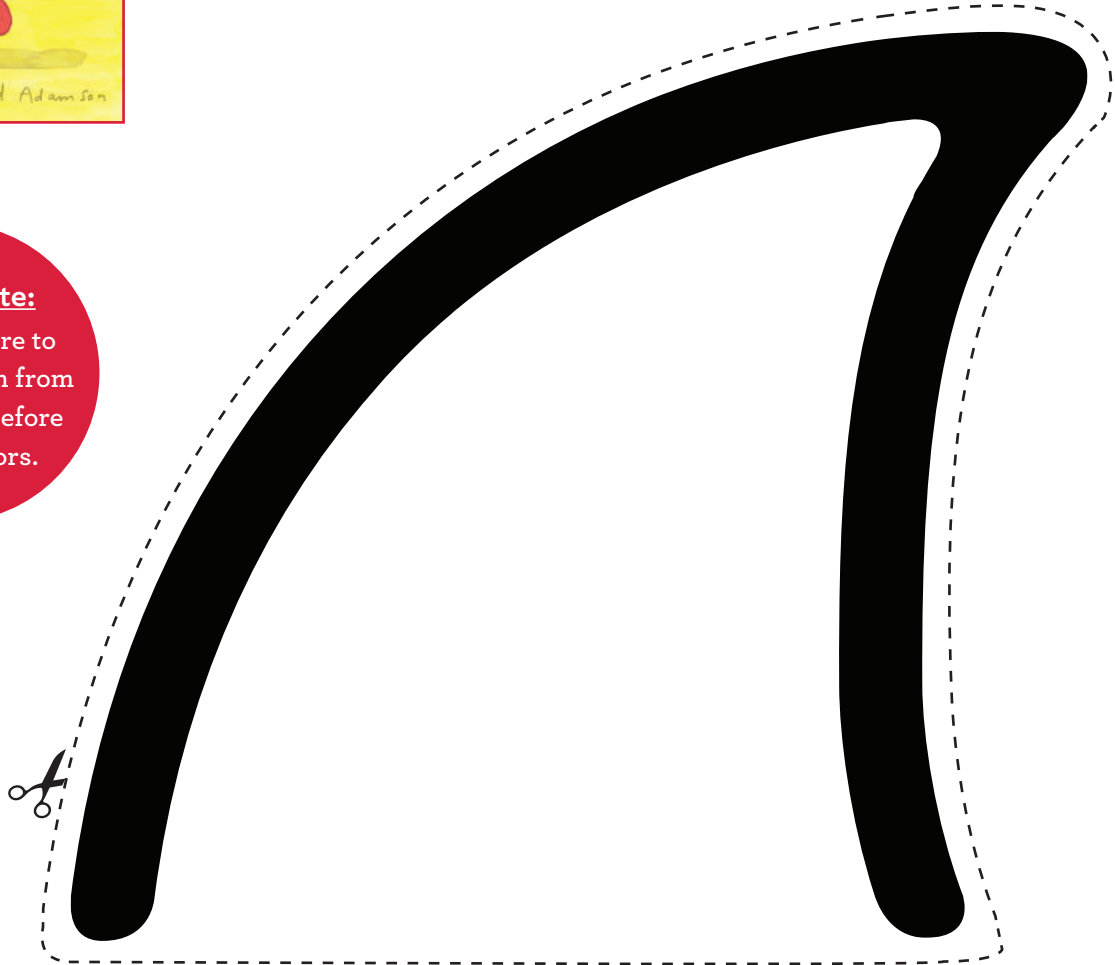


# SHARK HUMAN

It's a shark! No, it's a human! It's a shark human! Cut out your own shark fin and paper strips below. Tape the paper strips together to form a headband that fits your head, use tape to attach the shark fin to your headband, and wear it proudly!

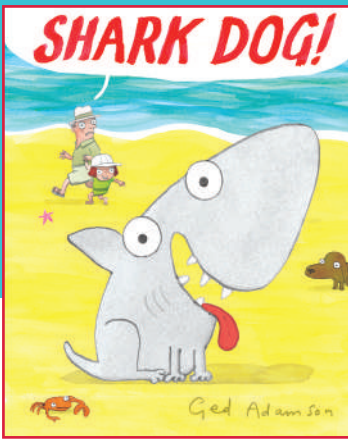
**Safety Note:**

Always be sure to ask permission from a grown-up before using scissors.



# EXTRAORDINARY PETS

Shark Dog is half shark, half dog, and a one-of-a-kind pet!  
Come up with your own unique creature by mixing and matching animals and draw its own special family tree in the boxes provided!



SHARK + DOG =

**SHARK DOG!**

```
graph TD; Shark[Shark] --- Dog[Dog]; Shark --- Dog; Dog --- SD[Shark Dog];
```

\_\_\_\_\_ + \_\_\_\_\_ =

\_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ =

\_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ =

\_\_\_\_\_