

CELEBRATE PADDINGTON READING WEEK!

In 1958, the first Paddington book, *A Bear Called Paddington* was published on October 13. Below are activities to celebrate Paddington.

START PLANNING YOUR PADDINGTON READING WEEK TODAY!

MONDAY: MAP PADDINGTON'S JOURNEY

Paddington Bear is from Peru, but stows away on a ship and lands in London, England.

Use a map to find Peru and London, England. Try to guess the ship's route from Peru to England. Encourage your class to ask questions about the trip: How long do you think that journey would take? Do you think the ship stopped at other countries along the way? What would happen if the ship ran into a storm?

Have your students draw what they think the ship would have looked like—don't forget to include an image of Paddington!

WEDNESDAY: THANKFUL LIST

Read *Paddington in the Garden* from *The Paddington Treasury* to your class. Ask your students to make a list of things they are grateful for, like Paddington's list of reasons he's thankful to live with the Browns. Ask them to include one thing they would like to eventually achieve as well, just like Paddington's rock garden. Display the lists on a wall in your classroom.

FRIDAY: PADDINGTON'S BIRTHDAY PARTY

Decorate your classroom with pictures of Paddington, English flags, balloons, cutouts of suitcases, and Paddington's signature tag. Don't forget to include a WELCOME sign!

Encourage students to bring in snacks for the party, such as marmalade and jams, crackers, honey, rolls, and hot cocoa. Enjoy all of Paddington Bear's favorite treats together! Hide 3–4 jars of emergency marmalade around the classroom and have your class hunt for the jars.

Read the book *Paddington* aloud to your class and play games while you snack.

Print out a large picture of Paddington and his suitcase. Print out multiple copies of the note WANTED ON VOYAGE and have kids play Pin the Sticker on Paddington's Suitcase.

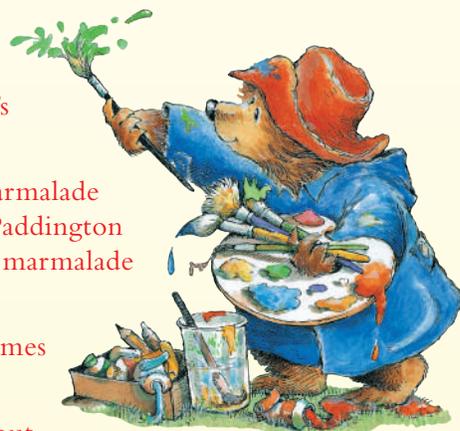
TUESDAY: PADDINGTON'S PERSPECTIVE

Read *Paddington at the Zoo* from *The Paddington Treasury* to your class. Divide your class into small groups and ask them to write a diary entry about the zoo visit from Paddington's point of view. Encourage them to answer questions like, why did Paddington pack so many marmalade sandwiches, or how did Paddington feel when the zoo guard told him he was not allowed in the zoo?

Have each group read their entry to the class. Compare and contrast the similarities and differences between the groups' entries.

THURSDAY: POSTCARDS FOR AUNT LUCY

Paddington's Aunt Lucy lives in Peru at the Home for Retired Bears. Paddington often writes to Aunt Lucy telling her about his adventures. Have your class write a postcard to Aunt Lucy describing an adventure that Paddington Bear might have. On the other side of the postcard, have students draw a picture of their adventure.



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